

Beale Elementary School Strategic Plan

COUNTY: MASON

DATE PUB: 02/23/2017

ACCOUNTABILITY DESIGNATION: FOCUS

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

Beale Elementary must provide an environment that meets the basic needs of each child including food, shelter, security, order, stability, limits, affection and a sense of belonging. When those needs are met, all students can learn. We believe it is the right of each child to receive a good education. Learning should be a way for students to make sense of the world around them. High expectations serve as the foundation for quality instruction and academic achievement. All stakeholders will work together as partners, taking responsibility for the success of all students.

MISSION STATEMENT:

Beale Elementary's mission is to educate students to become responsible citizens and self directed learners for 21st Century College & Career Readiness upon graduation.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. The lowest performing students at Beale Elementary, scoring in the bottom quartile of the 2015-2016 WV General Summative Assessment, will increase student achievement to typical (35th - 65th) or higher growth based on the WV General Summative Assessment given at the end of 2016-2017 school year.

Goal2. By the end of the 2016-2017 school year, 70% of K-2 students at Beale will achieve benchmark status in reading as measured by DIBELS Next. By the end of the 2016-2017 school year, 60% of K-2 students at Beale will achieve benchmark status in mathematics as measured by mCLASS:Math.

Goal3. Seventy percent of Beale Elementary School students in Grades 3 - 6 will score at Level 3 or 4 on the ELA & Math WV Summative Assessment by Spring 2017.

MEASUREMENT EVIDENCE (ME):

ME1. The Learning School (PLC) process, implementation of WV College & Career Ready Standards, deepening of Rigor and Relevance in instruction, Targeted Intervention, and increased co-teaching.

ME2. The Learning School (PLC) process, implementation of WV College & Career Ready Standards, deepening of Rigor and Relevance in instruction, Targeted Intervention, and increased co-teaching.

ME3. The Learning School (PLC) process, implementation of WV College & Career Ready Standards, deepening of Rigor and Relevance in instruction, Targeted Intervention, and increased co-teaching.

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: The lowest performing students at Beale Elementary, scoring in the bottom quartile of the 2015-2016 WV General Summative Assessment, will increase student achievement to typical (35th - 65th) or higher growth based on the WV General Summative Assessment given at the end of 2016-2017 school year.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Co-teaching by special education and Title I teachers with classroom teachers (grades 3-6)	August 2016-June 2017	Special Ed, Title I and classroom Teachers	Title I, RESA 2, County & school funds, Sp Ed	Walk throughs
Extended learning time (before/after/during school day)	August 2016-June 2017	Classroom teachers	Title I, County & school funds	lesson plans, walk throughs
Utilize research based strategies	August 2016-June 2017	All instructional staff		lesson plans, walk throughs
Create student learning goals	September 2016 - June 2017	Classroom teachers		student tracking data, portfolios, data charts
Focus on active engagement and achievement	August 2016 - June 2017	All Instructional staff	Title I	Walkthroughs, data tracking

Technology Integration	August 2016 - June 2017	TIS & Instructional staff	County and school funds	Walkthroughs, reports from Tech Steps
Targeted Intervention for students (SPL)	August 2016 - June 2017	All instructional staff	County, Title I, School, and Sp Ed	CFA, benchmarks, walkthroughs
Patch Program	September 2016 - May 2017	Counselor	Patch Program	Lesson Plans
Formative and Summative Assessments	August 2016-June 2017	All instructional staff	WVDE, County, School, Title I, Special Education	Data analysis, PLC, Leadership Team Meetings
Climate and Culture Survey	Fall 2016 - Spring 2017	All instructional staff	RESA, County and School	Survey results
Fact of the Day	August 2016 - June 2017	Classroom teacher	School funds	Walk throughs
Timed mathematic drills in addition and subtraction in lower grades and multiplication and division in upper grades	August 2016 - June 2017	Classroom Teacher	School funds	student data charts
Increase parental engagement in student learning.	August 2016 - June 2017	Title I	Title I	Principal
Differentiated Instruction to meet the needs of all students (SPL)	August 2016 - June 2017	Instructional staff	County and School	walkthroughs and lesson plans
Small group instruction within class (SPL)	August 2016 - June 2017	Instructional staff	Title I, County & school funds, Sp Ed	Walkthrough, lesson plans, student data folders
Implement strategies(eg. providing multiple & varied PD opportunities, collegial environment, fair & equitable treatment of all staff members, positive & encouraging work environment, productive teamwork across grade & programmatic levels, team leader that is willing & available to give guidance when needed, fostering a positive community mindset among all stakeholders, high functioning PLC teams, & implementation of the Learning School Initiative) to attract/ retain fully certified teachers.	July 2016 - June 2017	All Staff	blended funding	Staff holding each other accountable
Learning School Initiative/Professional Learning Communities	August 2016-June 2017	All staff	County and school funds	PLC agendas and minutes
Focus on raising the attendance rate of students exhibiting chronic absenteeism & tardiness (SPL)	August 2016-June 2017	All staff	county & school funds	Principal
Provide more, higher-level technology integration for student learning	December 2016-June 2017	All Instructional Staff	County	Walk throughs, lesson plans
Implement student-centered instructional & learning strategies to a higher level	December 2016-June 2017	All Instructional Staff	County	Walk throughs, lesson plans

Goal 2: By the end of the 2016-2017 school year, 70% of K-2 students at Beale will achieve benchmark status in reading as measured by DIBELS Next. By the end of the 2016-2017 school year, 60% of K-2 students at Beale will achieve benchmark status in mathematics as measured by mCLASS:Math.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Differentiated Instruction to meet the needs of all students (SPL)	August 2016-June 2017	Classroom teachers	Title I, County and School funds	Lesson plans and walkthroughs
Coaches modeling best practices and College & Career Ready standards with new teachers	August 2016-June 2017	Coaches and new teachers	Title I and County Funds	Lesson plans
Common Planning	August 2016-June 2017	Administration	County and school funds	Master schedule
Learning School Initiative/Professional Learning Communities	August 2016-June 2017	Grade level, Team level and Administrative Team	County and school funds	Minutes and agendas
Use of data on student learning to adjust classroom instruction	August 2016-June 2017	Classroom teachers and students	School funds	Student data portfolios
Technology Integration	August 2016-June 2017	TIS & Instructional staff	County and School funds, Sp Ed	Lesson plans, walkthrough
Develop a Professional Development Team and determine needs	October 2016 - June 2017	Leadership Team	Title I and school funds	agendas and minutes
Celebrate academic successes	October 2016- June 2017	Title I, instructional staff, principal	County and school funds	lists of activities and participants
On-going data analysis	October 2016-June 2017	Leadership Team and all instructional staff	County and school funds	Minutes and agendas
Formative and Summative Evaluations	August 2016 - June 2017	PreK-2 instructional staff	County, school, Title I, Special Education	Data analysis, PLC, Leadership Team Meetings
Increase Parental Engagement in Student Learning	August 2016 to June 2017	Title I	Title I	Principal
Small group instruction within class (SPL)	August 2016 - June 2017	Instructional staff	Title I, County & school funds, Sp Ed	Walkthrough, lesson plans, student data folders
Extended learning time (before/after/during school day)	August 2016 - June 2017	Instructional staff	Title I, County, School and Patch	walkthrough and lesson plans
Implement strategies(eg. providing multiple & varied PD opportunities, collegial environment, fair & equitable treatment of all staff members, positive & encouraging work environment, productive teamwork across grade & programmatic levels, team leader that is willing & available to give guidance when needed, fostering a positive community mindset among all stakeholders, high functioning PLC teams, & implementation of the Learning School Initiative) to attract/ retain fully certified teachers.	July 2016 - June 2017	All Staff	blended funding	Staff holding each other accountable
Learning School Initiative/Professional Learning Communities	August 2016-June 2017	All staff	County and school funds	PLC agendas and minutes

Targeted Intervention for students (SPL)	August 2016-June 2017	All instructional staff	County, Title I, School, and Sp Ed	CFA, benchmarks, walkthroughs
Focus on active engagement and achievement	August 2016-June 2017	All Instructional staff	Title I	Walkthroughs, data tracking
Focus on raising the attendance rate of students exhibiting chronic absenteeism & tardiness (SPL)	August 2016-June 2017	All staff	county & school funds	Principal
Provide more, higher-level technology integration for student learning	December 2016-June 2017	All Instructional Staff	County	Walk throughs, lesson plans
Implement student-centered instructional & learning strategies to a higher level	December 2016-June 2017	All Instructional Staff	County	Walk throughs, lesson plans

Goal 3: Seventy percent of Beale Elementary School students in Grades 3 - 6 will score at Level 3 or 4 on the ELA & Math WV Summative Assessment by Spring 2017.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Learning School Initiative/Professional Learning Communities	August 2016 - June 2017	All staff	County and school funds	PLC agendas and minutes
On going data analysis	August 2016 - June 2017	All staff	County and school	Data results
Technology integration	August 2016 - June 2017	All staff	County and school	Walkthroughs and reports from data
Focus on active engagement and achievement	August 2016 - June 2017	Instructional staff	Title I	Walkthroughs
Co-teaching by special education and Title I teachers with classroom teachers (grades 3-6)	August 2016 - June 2017	Instructional staff	County and school, Sp Ed, Title I	Walkthrough
Formative and summative assessments	August 2016 - June 2017	Instructional staff	County and school	Data analysis, PLC, Leadership Team Meetings
Differentiated instruction to meet the needs of all students (SPL)	August 2016 - June 2017	All staff	County and school funds	Lesson plans and walkthroughs
Small group instruction within class (SPL)	August 2016 - June 2017	Instructional staff	Title I, County & school funds, Sp Ed	Walkthrough, lesson plans, student data folders
Extended learning time (before/after/during school day)	August 2016 - June 2017	Instructional staff	Title I, County, School and Patch	walk throughs, lesson plans
Implement strategies(eg. providing multiple & varied PD opportunities, collegial environment, fair & equitable treatment of all staff members, positive & encouraging work environment, productive teamwork across grade & programmatic levels, team leader that is willing & available to give guidance when needed, fostering a positive community mindset among all stakeholders, high functioning PLC teams, & implementation of the Learning School Initiative) to attract/ retain fully certified teachers.	July 2016 - June 2017	All Staff	blended funding	Staff holding each other accountable

Targeted Intervention for students (SPL)	August 2016-June 2017	All instructional staff	County, Title I, School, and Sp Ed	CFA, benchmarks, walkthroughs
Increase Parental Engagement in Student Learning	August 2016 - June 2017	Title I	Title I	Principal
Focus on raising the attendance rate of students exhibiting chronic absenteeism & tardiness (SPL)	August 2016-June 2017	All staff	county & school funds	Principal
Provide more, higher-level technology integration for student learning	December 2016-June 2017	All Instructional Staff	County	Walk throughs, lesson plans
Implement student-centered instructional & learning strategies to a higher level	December 2016-June 2017	All Instructional Staff	County	Walk throughs, lesson plans

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
New teacher training & mentoring	August 2016 - June 2017	new teachers	Face to Face	county
Training Teachers in how to use DIBELS & mCLASS:Math to inform instruction	August 2016 - June 2017	K-2 teachers	Face to Face	county
TIS Training/Modeling for teachers - strategies to Integrate technology into the curriculum	August 2016 - June 2017	All Staff	Face to Face	county
WVRA Annual Conference	November 2016	Title I	Face to Face	Title I
WVCTM Annual Conference	Spring 2017	Title I teachers	Face to Face	Title I
Leadership, PLC, and engagement guidance with Rich Smith	September 2016- April 2017	Administration	Face to Face	Title I
Training teachers to use data to strengthen classroom instruction	August 2016 - June 2017	Instructional staff	Face to Face	School and county
CPI/Crisis Team Training	October 2016	Crisis Team	Face to Face	County
Reading Wonders ELA Training	August 2016 - June 2017	Administration and instructional staff	Face to Face	County
Training Teachers on the use of Number Talks	August 2016 - June 2017	Instructional staff	Face to Face	County
Leadership Development and Continuous Improvement	July 2016 - June 2017	Administration	Face to Face	State and

Improvement	June 2017			County
Provide training for teachers to work effectively with parents	August 2016-June 2017	Instructional staff	Other:Specify Face to Face	County and School
Speech Language Hearing Association Convention	March 2017	Speech therapist	Face to Face	County, special ed
Early Literacy Instructional Strategies through SR3 Grant with RESA2	July 2016 - June 2017	K-2 teachers	On-line Study Face to Face	SR3 Grant W/ RESA 2
FOSS Kit Science Adoption Training	August 2016- June 2017	K-6 Teachers	Face to Face	County
Learning School Initiative Training & Implementation	August 2016 - June 2017	teachers	Face to Face	county and school
PBIS Team Training	August 2016 - June 2017	PBIS Team	Face to Face	county
ASCD Conference on Teaching Excellence	July 8-10, 2016	Principal	Face to Face	Title I
Reading WonderWorks Tier 3 Component Training	August 30, 2016	Title I & Spedal Education Teachers	Face to Face	county
Fuel Up to Play 60	September 29, 2016	Counselor & 6th Grade Teacher	Face to Face	Fuel Up to Play 60 Grant
RESA 2 Leadership Series with Kenneth C. Williams	October 2016 - May 2017	Principal	Face to Face	county
PLC Teams (grade-level, vertical, and content area for phys ed & music)	August 2016-June 2017	Professional Staff	Face to Face	county
RESA 2 Training on Digital Library Resources Related to WVGSA	January 13, 2017	All Staff	Face to Face	county
Classroom Management Bookstudy	February 2017 - March 2017	All Teachers	Face to Face	Title I
RESA2 Reimagining Time	February 10, 2017	Principal	Face to Face	RESA2
WVDE Mathematical Habits Webinars	March 2017	All Teachers	On-line Study	Title I